「**115**年全國高級中等學校英語辯論比賽—區域賽與全國賽」實施計畫與比賽規則

「**115**年全國高級中等學校英語辯論比賽—區域賽與全國賽」實施計畫

1、 目的

(1) 透過英語辯論比賽，深化學生英語表達及邏輯思辨能力，培養國際溝通長才。

(2) 辦理全國賽事活動，提供各地師生跨區校際交流與觀摩英語辯論機會。

2、 辦理單位

(1) 指導單位:教育部國民及學前教育署。

(2) 主辦單位:國立臺灣師範大學英語學系。

(3) 承辦學校:臺中市立西苑高級中學(全國)、新北市私立裕德雙語高級中學(北區)、臺中市立西苑高級中學(中區)、國立臺南女子高級中學(南區)、國立宜蘭高級中學(東區)。

3、 辯論型式

(1) 政策性英語辯論(原有辯論型式)

本辯論以政策研究為導向，辯士須具有較進階的思辨技巧及運用策略，因此較適合已具備相關培訓或參賽經驗、英文程度介於中高級至高級的學生，且對法學、公共政策、政治學等領域有興趣者。

(2) 公共論壇英語辯論(111年修正之辯論型式)

本辯論為修正版公共論壇英語辯論，須提出理由及資料以支持己方主張，但無須著墨政策本身，同時也准予較彈性的模式，讓辯士在比賽進行時進行團隊合作，因此較適合對英語辯論較無經驗或英文程度介於中級至中高級的學生。

(3) 參賽隊伍可根據學生能力或其他考量，選擇適合之辯論形式參加。

4、 參加對象

(1) 區域賽事

1. 本賽事北中南東四區域劃分為下:

北區區域賽以北部地區(新北市、台北市、桃園市)學校參與為主。

中區區域賽以中部地區(新竹縣、新竹市[1]、苗栗縣、台中市、彰化縣、南投縣、雲林縣)學校參與為主。

南區區域賽以南部地區(嘉義縣、嘉義市、台南市、高雄市、屏東縣)學校參與為主。

東區區域賽以東部地區(基隆市、宜蘭縣、花蓮縣、台東縣)參與為主。

離島地區學校不在此限，得因交通便利性或住宿方便性，自行選擇區域參加。

2. 參加比賽之隊伍以各區國立暨公私立高級中等學校為主(國際學校九年級至十二年級視為高中生)。

3. 參加政策性或公共論壇辯論比賽之隊伍皆為一隊四人，該隊之四位辯士須分為兩小隊(即小隊一和小隊二)，每一小隊分包含兩位辯士，每隊至多可備取兩位辯士，即每校可報名四至六人，含四位參賽辯士及至多兩位備取辯士。不符合本規定之隊伍無法報名參賽。

4. 報名時，每賽制下每校可報一隊「正取隊伍」及一隊「支援備取隊伍」，或在某一賽制下報名一隊「正取隊伍」，在另一賽制下報名一隊「支援備取隊伍」。正取隊伍一定可參加該校所屬區域之區域賽，支援備取隊伍則視當年度各區參賽該賽制下隊伍多寡或奇偶數狀況，由主辦單位決定各校所報名之支援備取隊伍是否參賽。若可參賽，將由主辦單位依照該校報名表上之註記，安排該校支援備取隊伍參加某區域

[1] **為均衡各區參賽學校數量，本賽事將新竹縣/市劃分至中區。**

之區域賽。

5. 各區域各賽制皆以十六隊為限。超過十六隊，以抽籤方式決定參賽隊伍。
6. 各校在評估校內學生能力及需求後，報名該校所屬區域賽事。每校每一賽制最多可報名一隊。
7. 當某區域賽之某一賽制報名隊數未達8隊[2]（來自8校）時，處理方式依序如下：
   (1) 由其他區域報名參賽學校之「支援備取隊伍」遞補，主辦單位將依照報名表上註記，協調跨區參賽隊伍赴該區參賽。
   (2) 若無「支援備取隊伍」可補足所需隊伍數，則由主辦單位協調部分正取隊伍跨區參賽。
8. 如某區域賽之某一賽制報名隊數超過8隊（來自8校）但為奇數時，處理方式依序如下：
   (1) 由承辦學校報名之「支援備取隊伍」遞補。
   (2) 若承辦學校未報「支援備取隊伍」，則由該區域賽已報名學校之「支援備取隊伍」遞補。若該區域報名「支援備取隊伍」之校數超過該區所需之最低隊伍數，由主辦單位抽籤決定。
   (3) 若該區域賽已報名參賽之學校未報名「支援備取隊伍」，則由其他區域報名參賽學校之「支援備取隊伍」遞補，如超過一隊「支援預備隊伍」可赴該區參賽，將以抽籤方式決定遞補隊伍。
   (3) 若無「支援備取隊伍」可補足所需隊伍，則由主辦單位協調一隊正取隊伍跨區參賽。
9. 一位辯士只能報名一支隊伍（不論「正取隊伍」或「支援備取隊伍」）且僅能參加一個區域賽。
10. 已於歷年「全國賽」同一賽制中獲得「最佳辯士」獎項者，仍可再次報名參賽，爭取團體獎，但不具角逐個人獎之資格。
11. 參加比賽之隊伍，不論報名一種或兩種賽制，不論該隊伍為「正取隊伍」或「支援備取隊伍」每隊須指派至少一位、至多三位服務於該校之教師擔任比賽指導教師，並須針對每一支報名隊伍（不論該隊伍為「正取隊伍」或可出賽之「支援備取隊伍」）指派一位英文教師全程擔任比賽當天評審（有評審經驗者為佳）。
12. 各校指導教師、評審教師及參賽隊伍隊長請務必準時並全程參加賽前會議。

（2） 全國賽事

1. 獲選本賽事北、中、南、東區域賽之優勝隊伍，將具有全國賽參賽資格。
2. 若某賽制四區優勝隊伍總和未達**16**隊，將由主辦單位依照該賽制四區獲得評審團獎隊伍之參賽表現決定剩餘晉級全國賽之隊伍（決選方式見比賽規則-評分及晉級方式）。
3. 參賽選手須同區域賽晉級隊伍之正取與備取辯士，若正取辯士因故無法上場，可由備取辯士遞補成為正取辯士。若正取辯士因故無法上場但又無備取辯士遞補，則由僅存之二至三位辯士參賽，惟在此情況下參賽辯士僅可角逐個人獎、無法爭取團體獎項。
4. 已於歷年「全國賽」同一賽制中獲得「最佳辯士」獎項者，仍可再次報名參賽，爭取團體獎，但不具角逐個人獎之資格。
5. 參加政策性及公共論壇辯論比賽之隊伍，每校參賽指導教師至少一位，並須針對每支報名隊伍指派一位英文教師全程擔任比賽當天評審（有評審經驗者為佳）。

[2] 為避免參賽學校指派評審評及自己學校隊伍，區域賽各賽制之參賽隊伍數須達八隊（來自8校）以上。

5、 辯題

政策性辯論

Resolved: The Taiwanese government should overhaul its energy policy to address the nation's most urgent need(s).

公共論壇辯論

Resolved: Artificial Intelligence is a greater benefit than a threat to society.

6、 報名時間及方式

(1) 南區賽事資訊:115年4月12日(日),假臺南女中(700011臺南市中西區大埔街97號)舉行,報名期限即日起至115年3月9日(一)下午五時,請於線上填妥報名資料(https://forms.gle/QonS8hSG2NSKrDLM9),任何報名訊息異動,自行請在115年3月16日(一)下午五時報名系統關閉前完成。

(2) 中區賽事資訊:115年4月18日(六),假西苑高中(407031台中市西屯區漢翔路188號)舉行,報名期限即日起至115年3月9日(一)下午五時,請於線上填妥報名資料(https://forms.gle/aHWoch5n8u2x8fSp8),任何報名訊息異動,自行請在115年3月16日(一)下午五時報名系統關閉前完成。

(3) 北區賽事資訊:115年4月25日(六),假裕德高中(236新北市土城區擺接堡路1號)舉行,報名期限即日起至115年3月9日(一)下午五時,請於線上填妥報名資料(https://forms.gle/QkQwkxK23VHqNKf87),任何報名訊息異動,自行請在115年3月16日(一)下午五時報名系統關閉前完成。

(4) 東區賽事資訊:115年5月2日(六),假宜蘭高中(260宜蘭縣宜蘭市復興路三段8號)舉行,報名期限即日起至115年3月9日(一)下午五時,請於線上填妥報名資料(https://forms.gle/cUnTKqakBnft9szC7),任何報名訊息異動,自行請在115年3月16日(一)下午五時報名系統關閉前完成。

(5) 全國賽事資訊:待區域賽後另行通知各區獲選代表隊伍。

7、 比賽時間及地點

(1) 南區 115年4月12日(日)—臺南女中(700011臺南市中西區大埔街97號)。

(2) 中區 115年4月18日(六)—西苑高中(407031台中市西屯區漢翔路188號)。

(3) 北區 115年4月25日(六)—裕德高中(236新北市土城區擺接堡路1號)。

(4) 東區 115年5月2日(六)—宜蘭高中(260宜蘭縣宜蘭市復興路三段8號)。

(5) 全國 115年5月30日(六)—西苑高中(407031台中市西屯區漢翔路188號)。

8、 賽事承辦學校聯絡人

與賽事相關問題請洽台師大助理。

與比賽當天餐點、交通等問題,請洽:

(1) 北區:裕德高中國際部專員 藍弘燕教師
(聯絡資料:B113010@yuteh.ntpc.edu.tw, 02-8261-7889#478)

(2) 中區:西苑高中教務處課程發展組王雅駿教師
(聯絡資料:terrencex@sysh.tc.edu.tw, 04- 27016473#716)

(3) 南區:臺南女中英文科林于婷教師
(聯絡資料:bonnielinyuting@tngs.tn.edu.tw, 06-2131928#122)

(4) 東區:宜蘭高中實研組林怡甄教師
(聯絡資料:t151@gapp.ylsh.ilc edu.tw, 03- 9324153#152)

(5) 全國:西苑高中教務處課程發展組王雅駿教師
(聯絡資料:terrencex@sysh.tc.edu.tw, 04- 27016473#716)

9、 報名表及證明相關注意事項

(1) 參賽者如需更動調整報名資料(如誤植辯士中英文姓名之更正、調整辯

士所屬小隊、正備取辯士調換），請自行在報名修正期限截止前完成。報名截止後至報名修改期限截止前，如有特殊理由需替換辯士，請指導老師主動以電子郵件（ctndebate@gmail.com）聯絡主辦單位更改細節，並詳述替換辯士之理由。填寫報名表者若非隊伍指導老師，請務必在系統關閉前與指導老師進行確認，以免損及辯士權益。

(2) 除非有無法掌控之特殊狀況，系統關閉後即不得更動報名表資料。

(3) 主辦單位亦視系統關閉時之報名資料（含指導老師、參賽學生及派出之評審）為參賽隊伍已確認後之最後報名資訊。任何賽事證明及獎狀上之姓名誤植，如出自報名表而非主辦單位疏失，將由指導老師及參賽學生自行負責，主辦單位將不予更正及補發。

(4) 比賽當天實際上場之辯士可獲得團體獎項獎狀。獲獎隊伍未上場之備取辯士在符合以下所有條件時，可由指導老師於賽後三天內主動向主辦單位提出授予團體獎獎狀申請：

1. 完成四分之三以上之訓練總時數。
2. 實際上場參與校內練習賽。
3. 協助辯題資料收集及辯稿撰寫。
4. 除有正當理由以致無法出席，於比賽當天準時報到並全程參與。

(5) 報名表單上之正、備取辯士皆可獲得參賽證明；然所有辯士須符合以下所有條件才可獲頒證明：

1. 完成四分之三以上之訓練總時數。
2. 除有正當理由以致無法出席，於比賽當天準時報到並全程參與。

(6) 區域賽獎狀證明由師大製發，全國賽獎狀證明由國教署製作、師大寄發。

(7) 區域賽參賽證明以電子形式製發，將於製發完後以電子郵件通知指導老師，提供師生下載。

(8) 因個人因素而遺失之證明或獎狀，將不予以補發。

The 2026 National High School English Debate Tournament
Implementing Plan

I. Purposes
   A. To encourage research and active learning, thereby sharpening students' English speaking and logical thinking skills.
   B. To promote interscholastic debating events throughout Taiwan.

II. Organizers & Hosting Schools
   A. Supervised & sponsored by: K-12 Education Administration, Ministry of Education
   B. Organized by: English Department of National Taiwan Normal University
   C. Hosted by:
      1. Taipei YouHua High School (Northern Regional)
      2. Taichung Shi Yuan Senior High School (Central Regional)
      3. National Tainan Girls' Senior High School (Southern Regional)
      4. National Lo-Tung Senior High School (Eastern Regional)
      5. Taichung Shi Yuan Senior High School (National Tournament)

III. Types of Debate
   A. **Policy Debate**: Policy debate is heavily research-oriented and entails more advanced debate knowledge and strategies, and therefore it is more suitable to students who (1) have had some training and experience in debate, (2) have high intermediate to advanced level of English proficiency, and/or (3) are greatly interested in fields like law, public policy, political science.
   B. **Public Forum Debate**: Public Forum Debate, while sticking to its original format for the most part and requiring reasons and data to support one's claims, allows more room for collaboration between teammates anytime during debate. PFD also does not require research into the policy aspect of the controversy. For those reasons, it is more suitable for students who (1) do not have much experience in debate, and/or (2) have an intermediate to high intermediate level of English proficiency.
   C. The participating teams may choose a debate category they deem suitable based on the students' abilities.

IV. Participating Teams
   A. Regional Tournaments:
      1. There are a total of four regional tournaments as part of this debate tournament: the Northern, Central, Southern, and Eastern regional tournaments. The Northern regional tournament accepts registration from schools in the northern areas of Taiwan (i.e., New Taipei City, Taipei City, and Taoyuan City). The Central regional tournament accepts registration from schools in the central areas of Taiwan (i.e., Hsinchu County, Hsinchu City[3], Miaoli County, Taichung City, Changhua County, Nantou County, and Yunlin County). The Southern regional tournament accepts registration from schools in the southern areas of Taiwan (i.e., Chiayi County, Chiayi City, Tainan City, Kaohsiung City, and Pingtung County). The Eastern regional tournament accept registration from schools in the eastern areas of Taiwan (i.e., Keelung City, Yilan County, Hualien County, and Taitung County). Schools from the outlying islands of Taiwan are not subject to

[3] To balance the number of participating schools from each region, Hsinchu County and Hsinchu City are included in the central region.

these restrictions and may choose to participate in any of the regional tournaments based on transportation or accommodation concerns.

2. The tournaments are mainly for high school students (for international schools that means grade 9 to 12).
3. For both **policy debate** and **public forum debate**, each school team consists of two sub-teams (i.e., sub-team 1 and sub-team 2), with each sub-team comprising two debaters, and up to two backup debaters. In other words, for each debate type, each school team can register up to 6 debaters, 4 official debaters(required) and 2 backup debaters (optional). **Teams that fail to meet this requirement are not eligible to compete.**
4. Each school may register one "official team" and one "swing team" per debate category, or register one "official team" in one debate category and one "swing team" in the other. The official team is guaranteed to participate in the regional tournament its school belongs. However, whether the swing team can compete depends on the number of teams registered in the regional tournaments. When there is a chance to compete, the tournament organizer will arrange for the swing team to participate in one regional tournament based on the preferences indicated on its registration form.
5. For both **policy** and **public forum debates**, the maximum number of school teams in the regional tournament is 16. When more than 16 schools register, the tournament organizer will draw lots to decide which 16 schools get to compete.
6. By gauging the interests or abilities of its students, a team will register for the regional tournament to which its school belongs. A school may register a maximum of one team per debate category.
7. When the number of registered teams (from different schools) for a specific debate format in a regional tournament does not reach 8[4], the following measures shall be taken in order:
   (1) A "swing team" from another region that has registered for the tournament will fill the vacancy. The organizer will coordinate cross-regional participation based on the registration forms.
   (2) If no "swing team" is available to meet the required number of teams, the organizer will coordinate some of the officially registered teams to compete in another region.
8. If the number of registered teams (from different schools) for a specific debate format in a regional tournament exceeds 8 but is an odd number, the following measures shall be taken in order:
   (1) A "swing team" registered by the hosting school will fill the vacancy.
   (2) If the hosting school has not registered a "swing team," a "swing team" from another school in the same region will fill the vacancy. If the number of such teams exceeds the required number, the organizer will draw lots to determine which team(s) will compete.
   (3) If no schools in the region have registered a "swing team," a "swing team" from another region will be allowed to participate. If

[4] To prevent the judges from the participating schools evaluating their own teams, each debate format in a regional tournament must have at least eight participating teams.

more than one "swing team" is available to compete in the region, lots will be drawn to determine which team(s) will fill the vacancy.
(4) If no "swing team" is available to meet the required number of teams, the organizer will coordinate an officially registered team to compete in another region.

9. Debaters who have won The Best Debater Awards in the same debate category in the past National tournaments, though able to compete for the team award, are not eligible to run for individual awards.
10. Regardless of the debate category the team enters, for each registered team, at least one and up to three school teachers will serve as the coach. For each registered team (be it an official or a swing team), a teacher, preferably someone with experience in debate judging, will be dispatched to adjudicate the debate.
11. All coaches, adjudicators, and team captains should attend the pre-tournament meeting (dates to be announced later).

B. National Tournament:

1. Winning teams in the Northern, Central, Southern, and Eastern regional tournaments will compete in the National tournament.
2. If the total number of Winning Teams in any debate category from all the regional tournaments is less than 16, the remaining teams to advance to the National tournament will be selected from the teams that have received Judges' Choice Award in the given debate category from all the regional tournaments based on their performance. The selection process is detailed in Scoring & Advancement of Rules & Regulations.
3. Debaters participating in the National Tournament must be the same debaters (both official and back-up debaters) advancing from the regional. If an official debater is unable to compete, a back-up debater may take their place. If no back-up debater is available, the team may proceed with the remaining two or three debaters. However, in such cases, the team is only eligible to compete for individual awards, but not team awards.
4. Debaters who have won The Best Debater Awards in the same debate category in past National tournaments, though can enter the contest to compete for the team award, are not eligible to run for individual awards.
5. Regardless of the debate category the team enters, for each registered team, a teacher needs to serve as the coach, and a coach or teacher needs to be dispatched to adjudicate the debate (priority should be given to those with adjudication experiences) for the whole duration of the registered tournament.

V. Debate Propositions

Policy Debate

Resolved: The Taiwanese government should overhaul its energy policy to address the nation's most urgent need(s).

Public Forum Debate

Resolved: Artificial Intelligence is a greater benefit than a threat to society.

VI. Registration

A. Southern Regional: Registration has to be completed on the website

(https://forms.gle/QonS8hSG2NSKrDLM9) by 17:00, March 9th. Any revision to the registration has to be completed on the above website before the registration system is closed on 17:00, March 16th.

B. Central Regional: Registration has to be completed on the website (https://forms.gle/aHWoch5n8u2x8fSp8) by 17:00, March 9 th. Any revision to the registration has to be completed on the above website before the registration system is closed on 17:00, March 16th.

C. Northern Regional: Registration has to be completed on the website (https://forms.gle/QkQwkxK23VHqNKf87) by 17:00, March 9th. Any revision to the registration has to be completed on the above website before the registration system is closed on 17:00, March 16th.

D. Eastern Regional: Registration has to be completed on the website (https://forms.gle/cUnTKqakBnft9szC7) by 17:00, March 9th. Any revision to the registration has to be completed on the above website before the registration system is closed on 17:00, March 16th.

E. National Tournament: Registration is required. The deadline for registration will be announced after the regional tournaments.

VII. Dates and Venues:

A. Southern Regional: April 12th, 2026, National Tainan Girls' Senior High School

B. Central Regional: April 18th, 2026 Taichung Municipal Shi Yuan Senior High School

C. Northern Regional: April 25th, 2026, New Taipei Yuteh Private School

D. Eastern Regional: May 2nd, 2026, National Lo-Tung Senior High School

E. National Tournament: May 30th, 2026, Taichung Municipal Shi Yuan Senior High School

VIII. Contact

For questions related to the tournament, please contact the NTNU assistant. For inquiries about meals and transportation on the day of the competition, please contact:

A. Northern Regional: Ms. Emily Lan of New Taipei Yuteh Private School at 02-8261-7889#478；B113010@yuteh.ntpc.edu.tw

B. Central Regional: Mr. Terrence Wang of Shi Yuan Senior High School at 04- 27016473#716; terrencex@sysh.tc.edu.tw

C. Southern Regional: Ms. Bonnie Lin of Tainan Girls' Senior High School at 06-2131928#122; bonnielinyuting@tngs.tn.edu.tw

D. Eastern Regional: Ms. Yi-Chen, Lin of National Yilan Senior High School at 03- 9324153#152; t151@gapp.ylsh.ilc.edu.tw

E. National Tournament: Mr. Terrence Wang of Shi Yuan Senior High School at 04- 27016473#716; terrencex@sysh.tc.edu.tw

IX. Important Clauses

A. Revisions/Corrections to the registration information (e.g., correcting misspelled names in Mandarin or English, changing the composition of sub-teams, or swapping official and backup debaters) must be made on the online registration system by the personnel responsible for filling out the form from each team before the revision deadline. During the period between the registration and revision deadlines, if there are special and justified circumstances that call for debater replacement, the coach must contact the organizer via email at ctndebate@gmail.com, providing comprehensive explanations for the replacement and detailing the

necessary adjustments. For any individual who has filled out the registration form but is not a team coach, please make sure to confirm relevant information with the coach(es) before the system closes to avoid miscommunication and guard the rights of the debaters.

B. Other than some uncontrollable factors, no changes can be made to the registration once the online registration system is closed.
C. All the participation proofs and award certificates issued after the tournament will be based on the information on the registration form at the time when the online system is closed. That information will be taken as finalized by all participating schools. For errors appearing on the proofs or award certificates that concern the participant's names, when proven not a result of a mistake made by the organizer, no proofs or certificates will be reissued.
D. Team award certificates (i.e., certificates of excellence) will be issued to the debaters who have debated on the day of the tournament. However, coaches may request, **within 3 days after the tournament,** the issue of a team award certificate for backup debater(s) who did not debate on the day of the tournament but have fulfilled all of the following criteria:
    1. Completed at least three-fourths of the total training hours.
    2. Participated in practice matches.
    3. Contributed to the research of resolution and drafting of arguments.
    4. Signed in to the tournament punctually and attended the tournament for the whole duration unless there are valid reasons for absence.
E. Certificates of participation will be issued to all members on the registration form (i.e., official and backup debaters). However, they should have fulfilled all of the following criteria:
    1. Completed at least three-fourths of the total training hours.
    2. Signed in to the tournament punctually and attended the tournament for the whole duration unless there are valid reasons for absence.
F. Certificates for regional tournaments will be issued and mailed by National Taiwan Normal University. Certificates for the National tournament will be issued by K-12 Education Administration and mailed by National Taiwan Normal University.
G. Certificates of participation for regional tournaments are **e-certificates**. Coaches will receive an email with the link to the certificates.
H. Proofs or certificates, when lost due to personal negligence, will not be reissued.

「**115**年全國高級中等學校英語辯論比賽—區域賽與全國賽」比賽規則

1、 賽制

(1) 政策性辯論

本賽制採以下方式:每場比賽由正方一隊, 反方一隊參加, 每隊僅有二人, 所有辯士皆會擔任正反方。此外, 整場比賽共有兩次「申論」、兩次「結辯」、四次「交叉質詢」, 即每位辯士皆須進行一次申論、一次結辯, 以及兩次交叉質詢(一次提問、一次回答問題)。

(2) 公共論壇辯論

本賽制採以下方式:每場比賽由正方一隊, 反方一隊參加, 每隊僅有二人, 所有辯士皆會擔任正反方。以下為本賽制與原有公共論壇辯論之差異:

1. 不同於原有「公共論壇辯論」(原「公共論壇辯論」各部分每隊僅限一人論述或問答), 本賽制允許辯士於辯論進行之各階段進行團隊合作, 因此同一小隊之兩位辯士, 在每次論述或交叉質詢(共三次交叉質詢)時, 皆能依照既有安排或臨時狀況需要, 由一位或兩位辯士共合作完成各部份的論述與交叉質詢;每次交叉質詢時, 來自兩隊的四位辯士亦皆能參與提問與回答。
2. 不同於原有「公共論壇辯論」(原「公共論壇辯論」中只有「自由交叉質詢」可由四位辯士自由提問與回應), 本賽制因在所有交叉質詢環節皆能由四位辯士自由參與, 因此並無區分「雙方一辯交叉質詢」「雙方二辯交叉質詢」與「自由交叉質詢」。整場總計有三次交叉質詢。
3. 本賽制雖允許各個論述與交叉質詢以團隊合作方式進行, 但同屬一隊之兩位辯士在發言時間分配上仍應力求平均分配, 不應相差懸殊。
4. 不同於原有「公共論壇辯論」(原「公共論壇辯論」由投擲硬幣決定各小隊正反方及發言順序), 本賽制統一規定一律由正方論點陳述開始。

2、 辯題

政策性辯論

Resolved: The Taiwanese government should overhaul its energy policy to address the nation's most urgent need(s).

公共論壇辯論

Resolved: Artificial Intelligence is a greater benefit than a threat to society.

3、 比賽規則說明

(1) 比賽時間:

區域賽及全國賽:上午8:15開始報到、8:45賽前說明、9:10開始比賽, 遲到之隊伍視為棄權。

(2) 比賽方式:

1. 政策性及公共論壇辯論皆有四輪, 每輪皆為正、反兩方辯護。
2. 前兩輪各隊伍配對(即哪一校的哪一個小隊會在哪一輪對上哪一校的哪一個小隊)及各小隊正反方組合, 將於賽事前一日公告;第三輪、第四輪各隊伍配對由主辦單位抽籤決定, 而正反方則與各小隊早上場次相反(如該小隊早上場次打正方/反方、下午場次則打反方/正方), 後兩輪之配對將於比賽當日中午公告。
3. 因賽事前一日才會公告每支隊伍第一、二輪之出賽小隊及前兩輪所持立場為正方或反方, 故參加兩賽制的各小隊辯士在準備過程中須同時練習為正、反兩方辯護。
4. 比賽當天, 請各參賽隊伍之各小隊務必遵照報名表上之小隊名單並根據抽籤所決定各輪之小隊與辯方進行比賽, 自行更動小隊名單者, 該輪賽事團體分數及違規辯士個人分數將皆以零分計算。

(3) 比賽流程

政策性辯論

每場比賽由正方一隊, 反方一隊參加, 每隊由每校隊伍中小隊一或小隊二的兩位辯士組成。賽制採交叉質詢制, 即正反方各兩次的申論中間皆穿插交叉質詢, 最後由正反方各自進行兩次結辯。四位辯士上臺順序與辯論時間如下:

1. 正方一辯申論五分鐘
2. 正方一辯接受反方二辯交叉質詢三分鐘
3. 準備時間一分鐘
4. 反方一辯申論五分鐘
5. 反方一辯接受正方一辯交叉質詢三分鐘
6. 準備時間一分鐘
7. 正方二辯申論五分鐘
8. 正方二辯接受反方一辯交叉質詢三分鐘
9. 準備時間一分鐘
10. 反方二辯申論五分鐘
11. 反方二辯接受正方二辯交叉質詢三分鐘
12. 準備時間一分鐘
13. 反方一辯結辯三分鐘
14. 準備時間一分鐘
15. 正方一辯結辯三分鐘
16. 準備時間一分鐘
17. 反方二辯結辯三分鐘
18. 準備時間一分鐘
19. 正方二辯結辯三分鐘

上述時間共計51分鐘。

※若參賽隊伍未依照以上辯論順序進行, 該部分將不予以計分。

※若該時段辯士時間未到即結束時, 直接接續下一順序辯士進行。

公共論壇辯論

本辯論賽制強調團隊合作, 每場比賽由正方一隊、反方一隊參加, 每隊二人。正反方各一次「論點陳述」("Pro Case Speech"及"Con Case Speech")、「反駁」("Rebuttal")、「摘要陳述」與「最後重點陳述」("Summary"與"Final Focus"), 中間皆穿插「交叉質詢」("Crossfire")。每隊可自行指派每位辯士之任務, 各次「論述」(含「論點陳述」、「反駁」、「摘要陳述」、「最後重點陳述」)與「交叉質詢」, 可由一位或兩位辯士共同負責完成, 亦可視臨場狀況機動調整, 唯每位辯士皆須上場發言, 且發言時間長短不可差別過大。四位辯士上臺順序與辯論時間如下:

1. 正方論點陳述四分鐘(正方兩辯士皆可發言)
2. 反方論點陳述四分鐘(反方兩辯士皆可發言)
3. 準備時間兩分鐘
4. 第一次交叉質詢三分鐘(正反兩方辯士輪流提問及回答)
5. 準備時間兩分鐘
6. 正方反駁四分鐘(正方兩辯士皆可發言)
7. 反方反駁四分鐘(反方兩辯士皆可發言)
8. 準備時間兩分鐘
9. 第二次交叉質詢三分鐘(正反兩方辯士輪流提問及回答)
10. 準備時間兩分鐘
11. 正方摘要陳述三分鐘(正方兩辯士皆可發言)
12. 反方摘要陳述三分鐘(反方兩辯士皆可發言)
13. 準備時間兩分鐘

14. 第三次交叉質詢三分鐘(正反兩方辯士輪流提問及回答)
15. 準備時間兩分鐘
16. 正方最後重點陳述兩分鐘(正方兩辯士皆可發言)
17. 反方最後重點陳述兩分鐘(反方兩辯士皆可發言)

上述時間共計47分鐘。

※若該時段辯士時間未到即結束時，直接接續下一順序辯士進行。

(4) 賽事評判

1. 政策性辯論與公共論壇辯論每場各有三位裁判，首席評審由主辦單位聘請有英語辯論專業背景之學者專家擔任，另兩位同儕評審則由參賽學校指派教師擔任。
2. 參賽學校指派評審不會評判自家隊伍辯士。
3. 參賽隊伍若對評審口頭講評有所疑問，請盡可能把握比賽閉幕式開始前的「評審與辯士交流時間」，當面向評審提問。若仍希望獲得評審書面說明，請在比賽結束後五天內向主辦單位提出書面申請，並以英文詳細說明疑問為何，由該隊指導老師審閱後寄出。主辦單位收到申請後將邀請相關評審針對辯士疑問進行書面澄清與說明(以一次為限)。

(5) 評分及晉級方式

1. 區域賽及全國賽每輪比賽不論隊伍或辯士個人表現皆由三位評審個別評分，即每輪每支隊伍會獲得三位評審個別評定之團體分數，加總後分數較高之隊伍為該輪之勝出隊伍。每輪每位辯士亦將獲得三位評審個別評定之個人表現分數，亦即每人將有三個「個人分數」。「隊伍表現評分表」與「個人表現評分表」請見附件一與附件二。
2. 隊伍表現評分表分為五個面向，每一面向區分為四個等級，每隊最高可獲得二十分、最低獲得五分。辯士個人表現評分表分為五個面向，每一面向區分為六個等級，每位辯士最高獲得三十分、最低獲得五分。
3. 四輪比賽結束後，隊伍表現依照勝場數進行排序，勝場數最高之前三至四名榮獲「優勝隊伍獎」，排名緊接其後之一至四名榮獲「評審團獎」。若遇勝場數相同時，則以同分隊伍四輪表現分數總和做為判定標準，總和較高隊伍勝出。仍同分時，若有交手紀錄，對打場次勝出隊伍可榮獲該等級獎項;若無交手紀錄，則同分隊伍皆可榮獲該等級獎項。
4. 四輪比賽結束後，所有辯士將依照出賽兩場所獲之六個個人分數總和進行排序，總分最高之前三至四名榮獲「最佳辯士獎」，排名緊接其後之一至四名榮獲「優良辯士獎」。遇同分時，若有交手紀錄，則由交手場次個人分數加總較高之辯士勝出;若無交手紀錄，則同分辯士皆能榮獲該等級獎項。若有辯士因其他隊友突發狀況導致隊伍人數不足需上場三次以上，將取其個人正反方各一場分數加總較高之比賽列入計算。
5. 考量各區晉級全國賽隊伍數量有一定比例，當某區域賽因增額錄取導致獲得優勝隊伍獎或評團獎隊伍數量超過該區原本規劃可晉級全國賽之隊伍數時，將以增額錄取隊伍於區域賽中四場對手之隊伍得分(Team Points)總和作為能否晉級之判定標準，四場對戰對手隊伍得分加總較高者得以晉級全國賽。

(6) 計時方式

在政策性辯論「申論」與「結辯」、公共論壇辯論「陳述」與「反駁」時，評審會於規定發言時間結束時提醒:「時間到」，並於超時三十秒時告知:「很抱歉，請停止發言」，辯士必須立即下臺或坐下，並停止發言;若嚴重超時，評審得於個人分數「辯士風度與行為」(Demeanor)面向酌情扣分。

1. 在「交叉質詢」時，評審會於規定發言時間結束時提醒：「時間到」。當時間到時，若正值辯士在問問題，該辯士須立即停止提問；當時間到時，若正值辯士在回答問題，則該辯士須在10秒內回答完畢。
2. 在「準備時間」到時，評審會告知：「時間到」。在「準備時間」到時，政策性辯論辯士必須立即上臺開始進行申論、結辯或質詢，公共論壇辯論辯士則從座位中起立進行陳述、反駁或質詢，並開始計時。當評審告知：「時間到」並宣布上場隊伍後，該隊應立即上場，若不按時間出場，評審得於個人分數「辯士風度與行為」（Demeanor）面向酌情扣分。

（7） 攜帶物品

1. 學生請務必攜帶身份證以查驗身分。
2. 辯論時可攜帶字典及紙本資料，但禁止使用任何電子儀器查閱論點或辯論資料，陳述論點時亦禁止使用視覺輔助道具。
3. 參加政策性辯論與公共論壇辯論各隊應就比賽中所可能引述之證據準備證據卡，做為對方辯士於辯論進行中審查佐證資料之用，評審於整場辯論後、勝負判決前亦可要求審查佐證資料。在證據卡的準備與使用上請注意下列幾點：
   (1) 一張證據卡僅列一則證據，勿多則並列，以方便評審或對方辯士閱讀。
   (2) 證據卡內容需包含該則證據之「主旨標題」、「詳細出處（如書籍刊物名稱、冊號、頁碼或網址）」、「發表或取得時間」、「作者人名身分」及「原始引文」等項目。證據卡格式請參見計畫官網(https://sites.google.com/view/ctndebate/%E6%AF%94%E8%B3%BD%E5%B0%88%E5%8D%80/%E8%8B%B1%E8%AA%9E%E8%BE%AF%E8%AB%96%E6%AF%94%E8%B3%BD/%E8%AD%89%E6%93%9A%E5%8D%A1evidence-card)。若辯士或評審發現某一方之證據卡格式因不符本賽事要求而導致難以閱讀與理解，評審得以在隊伍總分上酌情扣分。
   (3) 若證據為中文資料，要將出處、日期、作者姓名、頭銜及資料內容的重點摘要翻成英文放在括號中，並置於中文後面。若為中、英文以外之文字，則需逐字翻譯為英文。
   (4) 對方辯士可於交叉質詢時提出要求審查某一證據卡或所有申論中所用之證據卡，被要求方須即時出示相關證據卡，若有嚴重拖延，導致不利對方辯士審查，評審將於該隊「團隊合作」（Teamwork）團體分數上酌情扣分，若未能在時限內繳交某一（些）證據卡，評審應於該隊「論點」（Argument）團體分數上酌情扣分。
   (5) 辯士拿到證據卡後可自行或交由隊友檢視，唯須在該「交叉質詢」後的「準備時間」結束前交還對方（建議各隊準備兩套證據卡以因應此規定）。

（8） 棄權處理與參賽規範

1. 辯士個人棄權處理：區域賽與全國賽：每一隊皆須有至少四位辯士，若因突發狀況，該隊伍未能滿足本賽事一隊至少四人之規定，仍可進行比賽，但將只具角逐個人獎項之資格，而無法競爭團體獎項。該隊替代上場辯士，不論上場三輪或四輪，其個人總分將取其所打正、反方各一場（即共兩場）表現最佳場次採計。
2. 隊伍棄權處理：
   (1) 參加政策性及公共論壇辯論區域賽隊伍，報名後無充分理由退賽者，主辦單位將衡量情事之嚴重性決定往後一至三年是否錄取該校參賽，並予以行文至退賽學校。
   (2) 因區域賽與全國賽實為同一賽事之不同階段，凡晉級政策性及

公共論壇辯論全國賽隊伍，無論於全國賽報名前或報名後，若無故棄賽，將視為不尊重本賽事及嚴重違反參賽者精神，主辦單位除將拔除其區域賽所獲之獎項外，亦將衡量棄賽情事之嚴重性決定往後一至三年是否錄取該校參賽，並予以行文至棄賽學校。

3. 比賽當天各隊辯士須依照賽事配對表與報名表上的小隊名單出賽，比賽開始前，實體賽事或線上賽事皆由評審核對辯士身分。
   (1) 政策性辯論：各隊辯士於該方之辯士角色（即A1/A2/N1/N2）由辯士自行決定並於比賽開始前將辯士姓名與辯士角色標註於賽事結果表上。若任一辯士未依照賽事規則上該辯士角色之發言順序發言，該隊在「架構/組織」（Structure/ Organization）上的團體分數將自動降為一分。
   (2) 公共論壇辯論：各隊辯士無一定之發言順序，惟賽前仍須將辯士姓名及辯士座位（即P-左/P-右/C-左/C-右）標示於賽事結果表上。
   (3) 未依配對表或報名表之小隊辯士組合出賽，該隊伍在該場次之團體與個人表現皆不予計分；冒名頂替者，則該隊伍喪失所有團體及個人獎項之獲獎資格。
4. 參加政策性辯論，辯士需出列至指定位置進行論述與交叉質詢；參加公共論壇辯論，辯士無須出列，只須自座椅上起立進行論述與交叉質詢。政策性辯論賽事進行中，講臺上的辯士禁止與臺下隊友及觀眾交談互動，唯在「交叉質詢」環節，被質詢者要求相關資料以回答質詢者問題時，隊友可傳遞相關資料（但不可與被質詢者有言語討論），以利質詢順利進行，但隊友不能代為問答，否則將予以扣分。進行交叉質詢時，請正反方辯士皆面向評審（而非對方辯士）進行問答。
5. 政策性及公共論壇辯論賽事中，辯士語速不宜過快。若經評審提醒後仍無改善，評審得在辯士「溝通表達」（Communication）個人分數上斟酌扣分。比賽進行中，若有辯士態度傲慢無理，評審可適時提出糾正，如糾正後仍未改善，評審可在「辯士風度與行為」（Demeanor）個人分數上酌情扣分。
6. 政策性及公共論壇辯論賽事中，一旦發現有辯士違規使用手機，請立即向評審舉報，評審須立即出面制止，針對違規使用手機之辯士，其「辯士風度與行為」（Demeanor）個人分數將自動降為一分。
7. 參賽隊伍或個人若有失辯士風範之嚴重情事，一旦有具體事證，且經評審團會議通過，將取消其獲獎資格，由積分排名緊接在後之隊伍或個人依序遞補。

4、 敘獎

獲獎隊伍及獲獎學生之指導老師（依線上報名填報之指導老師每隊最多三人），由服務學校依以下標準予以敘獎。

（1） 全國賽：
優勝隊伍、最佳辯士：計功一次。
評審團獎、優秀辯士：嘉獎兩次。

（2） 區域賽：
優勝隊伍、最佳辯士：嘉獎兩次。
評審團獎、優秀辯士：嘉獎一次。

5、 比賽場地注意事項

（1） 請辯士務必依照自己在報名表上之所屬小隊及賽事配對表上註記之參賽小隊，參加各輪比賽。

（2） 辯士須備妥相關證件，方便工作人員於比賽開始前核對身分。

（3） 請辯士務必依照自己所決定之辯士順序（即「辯士一」、「辯士二」）及各賽場座位標示牌（即「A1」、「A2」、「N1」、「N2」、「P-左」、「P-右」、「C-左」、「C-右」）入座。

(4) 場地內沒有麥克風。
(5) 賽事進行中，辯士全程不得使用手機、平板等智慧型電子產品計時、查閱資料或撰寫論點。計時器具亦不得使用手機，請使用一般電子手錶或傳統計時器。
(6) 教室內不得飲食，請勿攜帶食物入內。
(7) 比賽開始後將關閉後門，除承辦單位的工作人員外，禁止任何人出入。
(8) 為避免影響辯士表現，比賽開始後請勿走動或交談，並請確實關手機。
(9) 比賽進行中請勿鼓掌喧鬧。
(10) 觀眾席師生與家長嚴禁與場上辯士有任何交談、傳遞書面訊息或展示電子產品上所呈現資訊之行為。
(11) 若欲錄影請於賽前架設完畢，欲照相者切勿使用閃光燈，以免打擾比賽進行。
(12) 競賽場地待安排確認後，再行通知各參賽學校。

6、 服儀規定及身分確認

為避免任何可能先設印象，所有比賽隊伍皆以主辦單位事先選定之英文隊名（而非校名）呈現。學生請穿著整齊服裝（勿穿著制服），於報到時請學生出示身份證或學生證。各輪賽事開始前請出示身分證(非學生證)供評審及工作人員核對身分。

7、 主辦單位免責聲明

請參賽者務必於賽前詳閱比賽實施計畫與比賽規則。針對比賽當天任何與本賽事規則不符之情事，若主辦或承辦單位口頭告知或回應之訊息與比賽書面資訊有異，一律以書面資訊為主。

8、 如本計畫有未盡事宜，將依國教署辦理或指導之其他賽事相關規定或主辦單位會議討論結果辦理。

The 2026 High School English Debate Tournament
Rules & Regulations

I. Debate Categories

A. For **policy debate**, each debate consists of an Affirmative team and a Negative team, and each team consists of two speakers only. All the speakers MUST prepare for the Affirmative and Negative cases, for they will defend both sides at the tournament. Furthermore, each match contains two constructive speeches, two rebuttal speeches, and four cross-examination sessions. As a result, during each match, each speaker must give one constructive speech and one rebuttal speech, and ask and answer questions during cross-examination.

B. For (Modified) **public forum debate (PFD)**, each debate consists of a Pro (advocating a position) and a Con (rejecting a position). All the speakers MUST prepare for the Pro and Con cases, for they will defend both sides at the tournament. The reasons it is called a modified PFD are as follows:

1. Unlike the original PDR in which each speech is done by one and only one speaker, teamwork is allowed in each part of the debate; the two speakers on the same team can collaborate in giving the same speech and asking/answering questions in the same crossfire session. Such collaboration can be an advanced arrangement or a spontaneous move.
2. Unlike the original PFD in which there is a grand crossfire where all four speakers will engage in asking/answering questions, in our modified PFD, as all speakers can get involved in the questioning and responding, there is no difference between a crossfire and a grand crossfire, and there will be three crossfire sessions in total.
3. Though this modified public forum debate allows the two debaters on the same team to collaborate on one speech/crossfire, the speaking time should still be evenly distributed between those two debaters.
4. Unlike the original PFD in which the sides the two teams are to defend and their speaking orders are decided by a coin toss, in our modified PFD, the debate will always start with the Pro giving their constructive speech.

II. Debate Propositions

Policy Debate

Resolved: The Taiwanese government should overhaul its energy policy to address the nation's most urgent need(s).

Public Forum Debate

Resolved: Artificial Intelligence is a greater benefit than a threat to society.

III. Debate Rules

A. Time:

Please sign in at 8:15 AM. A briefing on the rules will begin at 8:45 AM, followed by the first debate round starting at 9:10 AM. Late-coming teams are automatically disqualified from the round they are late for.

B. Format:

1. Both Policy and Public Forum Debate formats will consist of **four** rounds. Each round will feature one team affirming (pro) and the other negating (con) the resolution.
2. Match-ups and stances for the first two rounds (i.e., which team from which school will face which opponent and which side each team will take) will be announced one day before the tournament. On the other hand, match-ups for Rounds 3 and 4 will be announced around noon on the day of the event. The stance (pro/con) each team takes in Rounds 3 and 4 will

be the opposite of their stance in the corresponding earlier round (e.g., if a team takes the pro side in a morning round, they will take the con side in the corresponding afternoon round). Match-ups and stances for these latter two rounds will be announced at noon on the competition day.

3. Since match-ups and stances (pro/con) for Rounds 1 and 2 will only be announced one day prior to the event, all teams participating in either debate format must prepare to argue both the affirmative and negative sides during their preparation process.
4. On the day of the tournament, each team must strictly follow the speaker lineup as submitted in their registration form and compete using the team composition and side assigned through the draw. Any unauthorized substitution or lineup changes will result in the team receiving zero team points for that round, and the debater whose name does not appear on the speaker lineup for the round will receive a zero for individual speaker points.

C. Procedure

Policy Debate

Policy debate unfolds throughout a series of speeches and prep time sessions as outlined below:

First Affirmative Constructive Speech 5 minutes (Affirmative Debater #1)
Second Negative cross-examines First Affirmative 3 minutes
Preparation Time 1 minute
First Negative Constructive Speech 5 minutes (Negative Debater #1)
First Affirmative cross-examines First Negative 3 minutes
Preparation Time 1 minute
Second Affirmative Constructive Speech 5 minutes (Affirmative Debater #2)
First Negative cross-examines Second Affirmative 3 minutes
Preparation Time 1 minute
Second Negative Constructive Speech 5 minutes (Negative Debater #2)
Second Affirmative cross-examines Second Negative 3 minutes
Preparation Time 1 minutes
First Negative Rebuttal Speech 3 minutes (Negative Debater #1)
Preparation Time 1 minute
First Affirmative Rebuttal Speech 3 minutes (Affirmative Debater #1)
Preparation Time 1 minute
Second Negative Rebuttal Speech 3 minutes (Negative Debater #2)
Preparation Time 1 minute
Second Affirmative Rebuttal Speech 3 minutes (Affirmative Debater #2)
Total Time for one round: 51 minutes

* If the debater finishes his/her speech or questions before time is up, the unused time is simply lost, and the debate will directly move on to the next segment.

Public Forum Debate

Public forum debate unfolds throughout a series of speeches and prep time sessions as outlined below:

Pro Constructive Speech 4 minutes (One or Both Speaker/s on Pro Side)
Con Constructive Speech 4 minutes (One or Both Speaker/s on Con Side)
Prep Time 2 minutes

1st Crossfire 3 minutes (Between the Two Speakers on Pro Side and the Two Speakers on Con Side, Taking Turns Asking/Answering Questions)
Prep Time 2 minutes
Pro Rebuttal Speech 4 minutes (One or Both Speaker/s on Pro Side)
Con Rebuttal Speech 4 minutes (One or Both Speaker/s on Con Side)
Prep Time 2 minutes
2nd Crossfire 3 minutes (Between the Two Speakers on Pro Side and the Two Speakers on Con Side, Taking Turns Asking/Answering Questions)
Prep Time 2 minutes
Pro Summary Speech 3 minutes (One or Both Speaker/s on Pro Side)
Con Summary Speech 3 minutes (One or Both Speaker/s on Con Side)
Prep Time 2 minutes
3rd Crossfire 3 minutes (Between the Two Speakers on Pro Side and the Two Speakers on Con Side, Taking Turns Asking/Answering Questions)
Prep Time 2 minutes
Pro Final Focus Speech 2 minutes (One or Both Speaker/s on Pro Side)
Con Final Focus Speech 2 minutes (One or Both Speaker/s on Con Side)

Total Time for one round: 47 minutes

* If the debater finishes his/her speech or questions before time is up, the unused time is simply lost, and the debate will directly move on to the next segment.

D. Debate Adjudication
   1. For both **policy and public forum debates**, there will be a panel of 3 judges in each match. The head adjudicator will be invited by the organizer, and the two peer adjudicators will be coaches or teachers from the schools of the two participating teams.
   2. No adjudicators will be judging their teams.
   3. If a team has questions regarding a judge's oral feedback, they are encouraged to make use of the "Judge–Debater Interaction Time" before the closing ceremony to ask the judge directly. If further clarification is still desired, teams wishing to receive written ballots for a particular round they have questions about should have their coaches send in the questions in English within five days after the tournament. Judges adjudicating the round will provide written explanations for their votes. Follow-up requests for more explanation or responses to other questions will not be accepted.

E. Scoring & Advancement
   1. In both the Regional and National Tournaments, each round will be scored by three adjudicators, who will individually evaluate both team and individual performances. That is, in each round, every team will receive a team score from each of the three judges, and the team with the highest combined score will be the winner of that round. Similarly, each debater will receive an individual performance score from each of the three judges, meaning each person will have three "individual scores" per round. For the debate speaker points rubric and the debate team judging rubric, please see APPENDIX A and APPENDIX B.
   2. The team performance score sheet includes five criteria, each assessed on a four-level scale. A team can earn a maximum of 20 points and a minimum of 5 points per judge. The individual performance score sheet also includes

five criteria, but each is assessed on a six-level scale. Each debater can receive a maximum of 30 points and a minimum of 5 points per judge.

3. After all four rounds, teams will be ranked based on the number of wins. The top three to four teams with the highest number of wins will receive the "Winning Team Award," and the next one to four teams will receive the "Judges' Choice Award." In the event of a tie in win count, the total team performance scores across all four rounds will be used to determine the ranking—the team with the higher total score will prevail. If the total scores are also tied and the teams have faced each other, the winner of their head-to-head match will be ranked higher. If they have not faced each other, the teams will share the same award.
   After all four rounds, all debaters will be ranked based on the sum of their six individual scores from two matches. The top three to four debaters with the highest totals will receive the "Best Debater Award," and the next one to four will receive the "Honorable Mention Award." In the event of a tie, if the tied debaters have competed against each other, the one with the higher combined individual score from that match will prevail. If there is no head-to-head record, the tied debaters will all receive the same award. If a debater is required to speak in more than two rounds due to teammate emergencies, only their best performance from one affirmative round and one negative round (a total of two rounds) will be counted toward individual rankings.
4. If the teams receiving the Winning Team or Judges' Choice Award at the regional tournament exceed the available slots for the national tournament, the tie-break will be based on the combined scores of each team's opponents from all four rounds. The team debating opponents that have a higher total team score will advance to the national tournament.

F. Timing

For all the speeches in policy and public forum debates, the judge will remind the debaters, "Time's up" at the designated time limit. If the debaters go over the time limit by 30 seconds, they will be informed, "I'm sorry, you have to stop." The debaters must stop speaking and get off the stage or sit down immediately. If a debater seriously exceeds the time limit, judges may deduct points at their discretion under the "Demeanor" criterion of the individual score sheet.

1. For cross-examinations in policy debates and crossfires in public forum debates, the judge will remind the debaters, "Time's up" at the designated time limit. When time is up, if the debater is asking a question, he or she has to stop immediately, but if the debater is answering a question, he or she has to finish the answer in 10 seconds.
2. For prep time, the judge will inform, "Time's up" at the designated time limit. When it is time for a speech or questions, debaters for policy debate will be called to the lectern and thus must proceed to the lectern immediately, but debaters for public forum debate only need to rise from their seats and do not need to proceed to the lectern. If a speaker fails to proceed shortly after their turn, judges may deduct points at their discretion under the "Demeanor" criterion of the individual score sheet.

G. Required Items

1. Debaters must bring their ID cards.
2. Dictionaries and references are allowed, but all electronic devices are

prohibited during the debate.

3. Each team should prepare evidence cards for cross-examination (policy debate) or crossfire (public forum debate). Any evidence cited during the debate should have a corresponding evidence card, which may be reviewed upon request by the cross-examiner/questioner and their teammates during the debate or by the judges at the end of the debate. For that reason, teams are advised to bring two sets of cards. Regulations regarding the content and viewing procedure of the evidence cards are as follows:
   (1) Each card should contain only one piece of evidence.
   (2) Each card should contain the following information: tag, publication or website, date of publication or retrieval, name and qualification of the author, and the actual quote. Please refer to the project's official website (https://sites.google.com/view/ctndebate/%E6%AF%94%E8%B3%BD%E5%B0%88%E5%8D%80/%E8%8B%B1%E8%AA%9E%E8%BE%AF%E8%AB%96%E6%AF%94%E8%B3%BD/%E8%AD%89%E6%93%9A%E5%8D%A1evidence-card) for the evidence card format. If a debater or judge discovers that the format of a team's evidence card does not meet the clipping requirements of this tournament, resulting in difficulty in reading comprehension, the judge may, at their discretion, deduct points from the team total.
   (3) If the evidence is in Chinese, its source, date of publication or retrieval, name and qualification of the author, and the key parts of the quoted passage need to be translated into English and put in parentheses following the original Chinese words/sentences. If the evidence is in a language other than English or Chinese, it needs to be translated verbatim into English.
   (4) During the cross-examination/crossfire session, the cross-examiner is entitled to request to read all the evidence cited during the opponent team's speeches. Upon request, the cross-examinee should present the evidence cards in a timely fashion. In the event of a significant delay that hinders the opponents' review of the evidence cards, judges may deduct points from the team's "Teamwork" score. If a team fails to submit one or more evidence cards within the allotted time, judges should deduct points at their discretion under the team's "Argument" score.
   (5) The evidence cards can be reviewed by the cross-examiner/questioner and/or their teammate, but should be returned at the end of the preparation time following the cross-examination (policy debate) or the crossfire session (public forum debate).

H. Prohibitions & Penalties

1. Individual Drop-out:
   In both the Regional and National Tournaments, each team must consist of at least four debaters. If, due to unforeseen circumstances, a team is unable to meet this requirement, the team may still compete but will only be eligible for individual awards and not team awards. For any substitute debater who participates in three or four rounds, only their best performance from one affirmative round and one negative round (a total of two rounds) will be counted toward individual rankings.

2. Team Drop-out:
   (1) A team (school) that, after having successfully registered for the regional tournament, decides to withdraw without legitimate reasons will incur the penalty of being banned by the organizer from participating in the tournament for one to three years. The organizer will also send an official missive to inform the school whose team has been banned of its final decision.
   (2) As the regional and the National tournaments are two separate stages of the same tournament, a team (school) that advances to the National tournament but decides to withdraw either before or after registration with no legitimate reason is regarded as a serious breach of sportsmanship and disrespect for the tournament. For those reasons, such a withdrawal will lead to not only the revocation of its title won at the regional tournament but also a ban by the organizer from participating in the tournament for one to three years. An official missive will also be sent from the organizer to the school regarding its withdrawal and the incurred penalty.
3. All the debaters should compete in accordance with the sub-team information indicated on the match pair-up sheet and the registration form. Before the debate begins, the identity of the debaters will be verified by judges.
   (1) Policy Debate:
   Each team may decide internally which debaters will take on which speaking roles (i.e., A1, A2, N1, N2). These roles must be clearly indicated along with each debater's name on the score sheet before the round begins. If any debater speaks out of turn in violation of the prescribed speaking order, the team's score in the "Structure/Organization" criterion will be automatically reduced to one point.
   (2) Public Forum Debate:
   There is no fixed speaking order for debaters. However, teams must indicate each debater's name and seat position (i.e., P-Left / P-Right / C-Left / C-Right) on the score sheet prior to the start of the round.
   (3) Violation of Assigned Lineups:
   If a team competes with a debater combination different from what is listed on the official match-up or registration form, no team or individual scores will be awarded for that round. Any instance of fraud will result in disqualification of the entire team from all team and individual awards.
4. In policy debate, debaters should step forward to designated positions for their speeches and cross-examinations. In public forum debate, debaters should rise from their seats to deliver speeches and engage in crossfires. For policy debate, the debater on stage is not allowed to discuss with his/her teammates at any time; but during cross-examination periods, cross-examinees can take the needed evidence from their teammates to facilitate the cross-examination, but teammates may not answer questions. Points may be deducted from the session where the prohibited conduct takes place. When asking and answering questions, please face the judges instead of the opponent.
5. In both Policy and Public Forum debates, debaters should avoid spreading.

If a judge issues a warning and the debater does not improve, the judge may deduct points at their discretion from the debater's individual "Communication" score. During the debate, if a debater displays arrogant or unreasonable behavior, judges may issue timely corrections. If such behavior continues despite warnings, judges may deduct points at their discretion from the debater's individual "Demeanor" score.

6. In both Policy and Public Forum debates, if a debater is found using a mobile phone in violation of the rules, please report immediately to the judge. The judge must intervene at once. The debater caught violating this rule will receive an automatic deduction of one point in their individual "Demeanor" score.
7. If a team or individual debater is found to have committed a serious breach of decorum with evidence and after approval by the panel of judges, their eligibility for awards will be revoked. The next-ranked teams or individuals in the standings will be promoted accordingly.

IV. Granting of Merit and Commendation

Teachers who have coached award-winning teams or award-winning individuals (up to three teachers per team, as indicated in the online registration) shall be granted merits or commendations by the hosting school based on the following criteria:

1. National Tournament:
   Winning Teams & Best Debater: One merit
   Judges' Choice Award & Honorable Mention Debater: Two commendations
2. Regional Tournament:
   Winning Teams & Best Debater: Two commendations
   Judges' Choice Award & Honorable Mention Debater: One commendation

V. Onsite Code of Conduct

1. Debaters must compete in accordance with the sub-team information indicated on the match pair-up sheet and the registration form.
2. Debaters should get their IDs ready for the on-site staffers to verify their identities.
3. Debaters should be seated according to their debate roles as indicated by the labels on the tables (i.e., "A1," "A2," "N1," "N2," "P-left," "P-right," "C-left," "C-right").
4. The rooms will not have microphones.
5. During the debate, debaters are prohibited from using smartphones, tablets, or other smart electronic devices for timing, accessing information, or composing arguments.
6. Eating and drinking are prohibited in the classroom.
7. Doors will be shut right after the match begins. Any entry is forbidden except for staff members and coordinators of the organizer.
8. In order not to disturb the speaker, chatting and walking around in the classroom are not allowed during the debate. Please make sure your cell phone is turned off as well.
9. Clapping is not allowed during the debate.
10. Members in the audience are not allowed to talk to debaters in the front, nor are they allowed to pass over any information or materials.
11. If you want to record or take photos, please set up your device before the debate begins. Flash is prohibited.
12. Participating schools will be notified of the classrooms for debate matches

once the information becomes available.

VI. Dress Code and Identity Check

All participating teams will be referred to with a team code assigned by the organizer. Debaters should be dressed in formal attire that is not their school uniforms and shall bring with them their ID cards (NOT Student ID) when signing in.

VII. Disclaimer

Participants are strongly advised to thoroughly review the tournament's Implementation Plan and Rules & Regulations prior to the tournament. In the event of any discrepancies between the written information of the tournament and any oral instructions or responses provided by the organizing or hosting party on the day of the tournament, the written information shall prevail without exception.

VIII. Matters not addressed in the tournament's Implementation Plan or Rules & Regulations, should there be any, will be resolved in accordance with measures adopted in similar events organized or sponsored by K-12 Education Administration, Ministry of Education, or based on consensual decisions reached by the tournament organizer.

附件一、個人表現評分表

APPENDIX A: Debate Speaker Points Rubric

Debate Speaker Points Rubric

Criterion	Developing 1 (1 pt)	Developing 2 (2 pts)	Intermediate 1 (3 pts)	Intermediate 2 (4 pts)	Advanced 1 (5 pts)	Advanced 2 (6 pts)
Warrant (reason & evidence)	Provides little or no reasoning (logic or evidence) for most claims.	Provides minimal reasoning (logic or evidence) for claims.	Provide some reasoning (logic or evidence) for claims.	Provides generally sound reasoning (logic and evidence) for claims.	Provides good quality reasoning (logic and evidence) for claims.	Provides exceptionally clear, well-developed reasoning (logic and evidence) for claims.
Refutation (Responding to opponent's arguments)	Rarely engages with opponent's arguments; responses are off-topic or absent.	Attempts to respond to opposing arguments but lacks clarity or relevance.	Identifies opponent's arguments and responds with basic challenges.	Offers reasonable refutations; identifies flaws in opponent's logic or evidence.	Responds directly and effectively; demonstrates strong understanding of opposing arguments.	Offers insightful, strategic refutations that dismantle opposing arguments persuasively.
Weighing (comparing the evidence and impacts of arguments on both sides)	No effort to compare the evidence or impact of arguments; judges are left to determine importance.	Minimal or unclear attempt to prioritize or compare the evidence or impact of arguments.	Attempts to explain why some arguments matter more than others in terms of their evidence or impact.	Provides a comparison of the impact and evidence of some arguments on both sides.	Weighs arguments effectively in their impact and evidence, and communicates clearly why certain impacts should be prioritized.	Masterfully prioritizes arguments in terms of their evidence and impact and communicates strategic weighing with high clarity.
Communication (language & delivery)	Language is inaccurate and unclear; delivery is hard to follow.	Demonstrates some struggles with accuracy or fluency; delivery is partially hard to follow.	Speaks with basic clarity and fluency; delivery is uneven but mostly understandable.	Speaks clearly with appropriate tone and language; delivery is mostly fluent.	Speaks with confidence, fluency, and clarity; delivery adds to the speaker's credibility.	Language is persuasive and audience-appropriate; delivery is excellent in clarity, tone, and engagement.

Demeanor (attitude & rule adherence)	Shows disrespect, hostility, or frequently violates rules.	Occasionally displays a poor attitude or disregard for rules.	Generally respectful, with minor lapses in attitude or rule following.	Respectful and sportsmanlike; follows rules with few issues.	Consistently respectful and professional; fully compliant with rules.	Exemplary respect and decorum; models ideal debater behavior and integrity.

Debater Name / Position: _____

Criterion	Developing 1 (1 pt)	Developing 2 (2 pts)	Intermediate 1 (3 pts)	Intermediate 2 (4 pts)	Advanced 1 (5 pts)	Advanced 2 (6 pts)
Warrant	☐	☐	☐	☐	☐	☐
Refutation	☐	☐	☐	☐	☐	☐
Weighing	☐	☐	☐	☐	☐	☐
Communication	☐	☐	☐	☐	☐	☐
Demeanor	☐	☐	☐	☐	☐	☐
Total Score						____ / 30

Debater Name / Position: _____

Criterion	Developing 1 (1 pt)	Developing 2 (2 pts)	Intermediate 1 (3 pts)	Intermediate 2 (4 pts)	Advanced 1 (5 pts)	Advanced 2 (6 pts)
Warrant	☐	☐	☐	☐	☐	☐
Refutation	☐	☐	☐	☐	☐	☐
Weighing	☐	☐	☐	☐	☐	☐
Communication	☐	☐	☐	☐	☐	☐
Demeanor	☐	☐	☐	☐	☐	☐
Total Score						____ / 30

Debater Name / Position: _____

Criterion	Developing 1 (1 pt)	Developing 2 (2 pts)	Intermediate 1 (3 pts)	Intermediate 2 (4 pts)	Advanced 1 (5 pts)	Advanced 2 (6 pts)
Warrant	☐	☐	☐	☐	☐	☐
Refutation	☐	☐	☐	☐	☐	☐
Weighing	☐	☐	☐	☐	☐	☐
Communication	☐	☐	☐	☐	☐	☐
Demeanor	☐	☐	☐	☐	☐	☐
Total Score						____ / 30

Debater Name / Position: _____

Criterion	Developing 1 (1 pt)	Developing 2 (2 pts)	Intermediate 1 (3 pts)	Intermediate 2 (4 pts)	Advanced 1 (5 pts)	Advanced 2 (6 pts)
Warrant	☐	☐	☐	☐	☐	☐
Refutation	☐	☐	☐	☐	☐	☐
Weighing	☐	☐	☐	☐	☐	☐
Communication	☐	☐	☐	☐	☐	☐
Demeanor	☐	☐	☐	☐	☐	☐
Total Score						____ / 30

附件二、隊伍表現評分表

APPENDIX B: Debate Team Judging Rubric

Debate Team Judging Rubric (PF)

Criterion	Developing (1 point)	Average (2 points)	Good (3 points)	Excellent (4 points)
Structure / Organization	Team shows poor understanding of debate format; arguments are hard to follow or lack clear labels/signposting.	Team loosely follows the debate format; some structure and signposting are present but inconsistent.	Team generally follows the debate structure with clear organization and signposting.	Team follows debate format precisely with excellent structure and consistent use of clear signposts.
Argument	Arguments are mostly weak, lacking logic or evidence.	Arguments are somewhat logical and supported with some evidence.	Arguments are mostly logical and well-supported with relevant evidence.	Arguments are compelling, logically sound, and strongly supported with high-quality evidence.
Engagement & Refutation	Team has little to no engagement with opponent's arguments; rebuttals are weak or off-topic.	Team has some engagement with opponent's arguments; rebuttals are present but may lack depth.	Team actively refutes opponent's arguments and defends their own case.	Team skillfully engages with and dismantles opponent's case while effectively reinforcing their own.
Teamwork	There is little coordination between speakers. Repetition or contradiction occurs.	There is some coordination, with minor inconsistencies or weak transitions between speakers.	There is clear coordination and reference to teammates' points, with logical sequencing across speeches.	There is seamless collaboration and strategic cohesion; speakers complement each other and present as a team.
Overall Effectiveness	Team fails to demonstrate that one of their arguments is both true and more important than their opponent's.	Team somewhat supports one of their arguments as true or significant, but the impact is unclear.	Team successfully shows that one of their arguments is likely true and more important.	Team convincingly proves that a key argument is both true and the most important in the round.

Debate Team Judging Rubric (Policy)

Criterion	Developing (1 point)	Average (2 points)	Good (3 points)	Excellent (4 points)
Structure / Organization	Team shows poor understanding of debate format; arguments are hard to follow or lack clear labels/signposting.	Team loosely follows the debate format; some structure and signposting are present but inconsistent.	Team generally follows the debate structure with clear organization and signposting.	Team follows debate format precisely with excellent structure and consistent use of clear signposts.
Argument	Arguments are mostly weak, lacking logic or evidence.	Arguments are somewhat logical and supported with some evidence.	Arguments are mostly logical and well-supported with relevant evidence.	Arguments are compelling, logically sound, and strongly supported with high-quality evidence.
Engagement & Refutation	Little to no engagement with opponent's arguments; rebuttals are weak or off-topic.	Some engagement with opponent's arguments; rebuttals are present but may lack depth.	Team actively refutes opponent's arguments and defends their own case.	Team skillfully engages with and dismantles opponent's case while effectively reinforcing their own.
Teamwork	Little evidence of coordination between speakers. Repetition or contradiction occurs.	Some coordination; minor inconsistencies or weak transitions between speakers.	Clear coordination and reference to teammates' points; logical sequencing across speeches.	Seamless collaboration and strategic cohesion; speakers complement each other and present as a team.
Overall Effectiveness	Little to no cost-benefit analysis of the proposal (counterproposal).	Incomplete or shallow analysis of benefits and/or costs of the proposal (counterproposal).	Major benefits and costs of the proposal (counterproposal) identified and weighed, even if not fully analyzed.	Major benefits and costs of the proposal (counterproposal) clearly quantified, explained, and analyzed.

Debate Team Evaluation Form

Team Code/Side: _____

Criterion	Developing (1)	Average (2)	Good (3)	Excellent (4)
Structure & Organization	☐	☐	☐	☐
Argument	☐	☐	☐	☐
Engagement & Refutation	☐	☐	☐	☐
Teamwork	☐	☐	☐	☐
Overall Effectiveness	☐	☐	☐	☐
Total Score	**____ / 20**			

Team Code/Side: _____

Criterion	Developing (1)	Average (2)	Good (3)	Excellent (4)
Structure & Organization	☐	☐	☐	☐
Argument	☐	☐	☐	☐
Engagement & Refutation	☐	☐	☐	☐
Teamwork	☐	☐	☐	☐
Overall Effectiveness	☐	☐	☐	☐
Total Score	**____ / 20**			